### **Application for Admission**

**Instructions:** Please complete application and return via email to <a href="mailto:admissions@jsbryantschool.org">admissions@jsbryantschool.org</a> or contact us for a mailing address. Feel free to email with any questions and we can set up a time to discuss.

Student Applicant Name	
Completed by	
Relationship to Applicant	
Date:	

Photo or self-portrait (student drawing). Please click in above space to add photo or attach with email.



## **Biographical Information**

Student Applicar	nt's Name	First	Middle	Last	_
Pronouns					
Date of Birth					
Home Address					
	Street		City	State	Zip
Do you identify a	as part of the LO	GBTQIA+ commu	unity:Yes	No	
	ender r fluid nary er n know or would	gay bisexual asexual pansexual intersex two-spirit rather not say	one)		
Current school n	ame				
Current school g	rade				
How did you hea	ar about us?			·····	



### **Guardian Information**

<b>Guardian #1</b> Guardian Name				
	First	Middle	Last	
Pronouns				
Check as applica		Step parent	Adoptive	parent
Other	··			
Check as applica		ull custody Joint o	custody	
Home Address	Street	City	State	Zip
Email				
Cell				
Home Phone			_	
Occupation				
Company				
Business Phone				
Preferred Method	d of Contact			



### **Guardian Information**

Guardian #2 Guardian Name				
	First	Middle	Last	
Pronouns		_		
_	ical parent	Step parent	Adoptive par	
Check as applica	ble:	custody Joint c		
Home Address	Street	City	State	Zip
Email				
Cell				
Home Phone			-	
Occupation				
Company				
Business Phone				
Preferred Method	of Contact			

Duplicate this Guardian section as needed

	ons			
Nhy are you ap <sub>l</sub>	olying to the J.S. B	ryant School?		
Where or with w	hom do you feel yo	our most authentic	self? Why?	
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If you wish to	ell us about any	challenges voi	i've faced at s	chool or in the	community	
II you wisii, te	on as about any	onanonges you	i ve lacea at s		community.	
	المنام مام مام مام مام	or improved out in	, a friando tas.	مام مسیمی کیم مام	2 m 2 m 2 m 2 m 4 M	
vvriat qualitie	s do you conside	er important im	. a menur lead	sher? counsel	or parent?	
I						

now would y	ou describe yo	our current rela	alionsnip with	your teenage	71 :	
What challer	nges has your t	teenager face	d in the last 2	years?		
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What challen	nges has your t	teenager face	d in the last 2	years?		



How do you s	see your family be	eing involved in	the school?		
		-			
What special	information would	d you like to sh	are with us abo	out your teens	ager?
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### **Medical Information & History**

	se describe:	
	udent have any medical conditions or p se describe:	physical disabilities? Yes/No
es, pieas	se describe.	
ease desc	cribe any assistive technology or devic	es the student uses:
ease list a	any accommodations the student has r	eceived or needs to receive:



List current medical conditions or issues that are currently being treated

	Issue	Treatment	Doctor	Phone
Issue #1				
Issue #2				
Issue #3				
Issue #4				
Issue #5				
Issue #6				

### List current medications

	Medication	Dose	Frequency	Times	Effective?	Side Effects
Med #1						
Med #2						
Med #3						
Med #4						
Med #5						
Med #6						
Med #7						
Med #8						

st me	dications	taken for i	mental hea	alth treatme	ent over the	past 5 years
_						
_						
_						

#### Please enter the following:

Allergies	Student has (Yes/No)	Туре	Restrictions
Food			
Environmental			
Medications			
Bees			
Other			
Epi-Pen prescribed			



Physical Health	Student has (Yes/No)	Туре	Restrictions
Asthma			
Eating Disorder			
Dietary Restrictions			
Glasses / Contacts			
Hearing Impairment			
Speech Impairment			
Learning Difference			
Mental Health Diagnosis			
Seizures			
Head Injury			
Diabetes			
Hepatitis			
Cancer			
Skin Condition			
Stitches / Scars			
Physical Limitations			
Had Anesthesia			
Fractures / Broken			
Bones			
Encopresis /			
Enuresis			
Hospitalization			
Surgical Procedures			

Other	r (or provide a	dditional det	ail):		

You will be required to provide copies of the following prior to enrollment:

Immunization Record Recent physical exam Prescriptions



#### **Provider Contact Information**

I hereby give permission to the J.S. Bryant School to request information from the following *professionals, providers, prescribers, and schools*. None of the information on this form (along with the rest of this application) will be shared outside of the admissions group of the J.S. Bryant School. I understand that the individuals or organizations below may require me to sign their own release forms before information can be shared with the J.S. Bryant School.

Please list professionals, provider	rs, prescribers, and schools	below:
Public School District:		Phone:
Current School:		Phone:
Psychologist (who conducted edu	cational testing):	Phone:
Psychotherapist (psychologist, so	•	Phone:
Prescriber:		Phone:
Primary Care:		Phone:
Allied Professions (speech/langua	<u>,</u> , , , , , , , , , , , , , , , , , ,	Phone:Phone:
Other (hospital, DCF, treatment fa		Phone:Phone:Phone:
Name	Signature	Date

#### **Tuition**

The J.S. Bryant School is a 12-month school. Upon admission, families will be a given an admissions contract.

- The J.S. Bryant School does not accept or bill insurance, but will provide "superbills" for direct therapeutic care which are suitable for families to submit to their mental health insurance.
- Some need-based scholarships will be available please check this box if you
  are interested in learning about possible scholarships.

– Please tell me about possible scholarships.	

The J.S. Bryant School will admit students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It will not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

### J.S. Bryant School DEIB Commitment

The J.S. Bryant School is committed to the shared work of co-creating and maintaining a safe, inclusive, and equitable environment of LGBTQIA+ individuals within our education system. We are committed to and accountable for creating a high quality and culturally sensitive learning and caring school.

We recognize that students of different sexual orientations, gender identity, and gender expressions have the lived-experience of intersectional identities via race, ethnicity, culture, age, ability status, class, faith, and other social characteristics. We are committed to promoting equality and respect for all people.

We recognize that our school is built on a spectrum of privilege including members of the LGBTQIA+ community, committed allies, and people of varied economic means, educational access, race, and ability status. We believe working with a diverse group is necessary to bring our vision to fruition for the J.S. Bryant School and address inequities rooted in systemic injustice and oppression in the community we serve. We are confident that this will result in a stronger organization and experience for our students.

else you would like us t	-	